

**Central
Elementary School**
Belen Consolidated Schools

Sponsor of

**D.A.Y. Tutorial
Program**

Final Report Academic Year 2006 – 2007

6 teachers from Central Elementary School tutored a total of 38 students in small groups averaging 6 students per tutor. Students were selected from Grades 4 through 6 for tutoring in reading or math.

Sessions were held before or after school for one hour twice a week. Students were assessed at the beginning and end of the tutorial program.



Teachers select their own 6 students.

**Direct Action for Youth
(D.A.Y.) Foundation®**
P.O. Box 1071
Placitas, NM 87043

Established 1996

Our mission is to improve the reading and math skills of elementary school students

Testing Instruments

- STAR Reading Test
- STAR Math Test

“More Time to Teach”

Benefits

- Small group setting
- Quiet environment
- Individualized instruction
- Fosters closer teacher-student relationship

Results

- 38 students (100%) made gains in reading or math skills
- 23 students (61%) gained one or more years in reading or math ability
- 16 students (42%) ended the program at or above grade level

Attendance

Students averaged 29 hours of tutorial instruction.
24 students maintained perfect or near-perfect attendance.

Central Speaks:

- “The students that I worked with were able to carry reading over into all the other content areas. I saw students run to be the first to pick up their books and help their classmates in ways they never have before.”

Latayah Roybal, 5th Grade Teacher

- “Students actually looked forward to the end of the day so that they could catch up on skills in a more relaxed environment. This program is great. They love it!”

Lorena Torrez, 6th Grade Teacher

- “The DAY Scholar’s Program really helped my reading students. Their comprehension and their grasp of the concepts were really evident.”

Cathy Goodman, 5th Grade Teacher

ADELANTE NOW FOUNDATION

P.O. Box 0, Albuquerque, NM 87103 phone: (505) 242-2050

Jaramillo Elementary School

Belen Consolidated Schools

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Final Report Academic Year 2006 – 2007

6 teachers from Jaramillo Elementary School tutored a total of 34 students in small groups averaging 6 students per tutor. Students were selected from Grades K through 3 for tutoring in reading.

Sessions were held before or after school for one hour twice a week. Students were assessed at the beginning and end of the tutorial program.



Teachers select their own 6 students.

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**Our mission is to improve the
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elementary school students**

Testing Instruments

- STAR Reading Test
- Reading Mastery

“More Time to Teach”

Benefits

- Small group setting
- Quiet environment
- Individualized instruction
- Fosters closer teacher-student relationship

Results

- 33 students (97%) made gains in reading skills
- 13 students (38%) gained one or more years in reading ability
- 22 students (65%) ended the program at or above grade level

Attendance

Students averaged 31 hours of tutorial instruction.
20 students maintained perfect or near-perfect attendance.

Jaramillo Speaks:

- “I am so glad I was able to give my chosen six students the opportunity to be in this tutoring program. I chose to work on reading during tutoring time. If students can become good readers all other subjects will come easier.”

Geneva Romero-Sanchez, 3rd Grade Teacher

- “My eaglet scholars are the students that need a little extra time to figure things out. This program is a great way to be able to get more of the one on one time that we teachers crave with our struggling students. I am very proud of the accomplishments they have made.”

Salena Tafoya, Kindergarten Teacher

- “It has been a great pleasure to participate in the DAY Scholar’s Program. I have seen great improvements in my students’ progress. It has been a growing journey.”

Cleo Mow, 1st Grade Teacher

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**Rio Grande
Elementary School**

Belen Consolidated Schools

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Program**

Final Report Academic Year 2006 – 2007

4 teachers from Rio Grande Elementary School tutored a total of 25 students in small groups averaging 6 students per tutor. Students were selected from Grades 3 through 6 for tutoring in reading or math.

Sessions were held before or after school for one hour twice a week. Students were assessed at the beginning and end of the tutorial program.



Teachers select their own 6 students.

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elementary school students**

Testing Instruments

- ◆ STAR Reading Test
- ◆ MAPS Math Test
- ◆ Harcourt Brace Inventory

*“More Time to
Teach”*

Benefits

- ◆ Small group setting
- ◆ Quiet environment
- ◆ Individualized instruction
- ◆ Fosters closer teacher-student relationship

Results

- ◆ 23 students (92%) made gains in reading or math skills
- ◆ 17 students (68%) gained one or more years in reading or math ability
- ◆ 8 students (32%) ended the program near grade level

Attendance

Students averaged 31 hours of tutorial instruction.
16 students maintained perfect or near-perfect attendance.

Rio Grande Speaks:

- ◆ “I would give the students a “Sneak Peek” at what concepts would be presented during class during the week. The small group setting enabled them to ask questions more openly when they did not understand something.”

Valerie Baca, 6th Grade Teacher

- ◆ “As a result of the DAY Scholars Program my entire class was able to move through the math curriculum smoothly and at a quicker pace.”

Chris Montgomery, 5th Grade Teacher

- ◆ “Giving these students a chance to work with the concepts ahead of time really boosted not only their ability but also their confidence.”

Cheryl Peralta, 4th Grade Teacher

- ◆ “Parents began to come into the room early just to hear or watch their child read. By the end of the program parents indicated that the children were going to miss being at DAY Scholars and staying after school! Imagine that.”

Donna Avila, 3rd Grade Teacher